

SOCIAL SCIENCES DEPARTMENT

SENIOR ASSESSMENT NOTIFICATION

Subject: Year 11 Society and Culture

Topic Area: Personal and Social Identity

Task 2: Research Task

Date of Issue: Monday 6th May 2013

Due Date of Task: Monday, 3rd June 2013

Weighting: 25%

Outcomes assessed:

- P2 identifies and describes relationships within and between social and cultural groups
 - P3 describes cultural diversity and commonality within societies and culture
 - P5 investigates power, authority, gender and technology, and describes their influence on decision-making and participation in society
 - P6 differentiates between, and applies, the methodologies of social and cultural research
 - P8 selects, organises and considers information and sources.
 - P9 plans an investigation and analyses information from a variety of perspectives and sources
 - P10 communicates information, ideas and issues using appropriate written, oral and graphic forms
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Explanations and details of the task:

Option 1: Compare your own socialisation and growing up process with an adolescent from another school and/or different family situation using primary research of an **interview**.

Option 2: Compare your own socialisation and growing up process with adolescents from another school and/or different family situation using primary research of a **questionnaire**.

PLAGIARISM STATEMENT

By submitting the task for grading and/or marking, I acknowledge the following:

- The work submitted is my own work (unless appropriate acknowledgement has been made).
- Where the work of others is used and not acknowledged, a finding of plagiarism will be made and a zero grade or N/A will be awarded.

Signed: _____

Instructions:

Research requirements:

Option 1: Conduct an interview with an adolescent from another school and/or different family situation.

- You should record your interview, although it is not necessary to provide a full transcript of this interview
- Include a statement of how you selected your interviewee (how the interviewee met the criteria for the task) – this should form part of your essay
- You should interpret your data (answers), identify the similarities and differences in your ideas to the ideas of your interviewee and draw conclusions
- Evaluate the effectiveness of the interview to research this topic– this should also form part of your essay
- Remember you are an ethical researcher!

Option 2: Conduct a survey in the form of a questionnaire of adolescents from another school and/or different family situation.

- Your questionnaire should consist of no more than 10 questions
- You should only sample 10-20 people in your research (even though a much bigger sample would actually be needed to make any valid conclusions)
- You should use a combination of closed and open-ended questions (to develop both the qualitative and quantitative possibilities of your research)
- Your questionnaire results should include statistics, graphs and written expression– these should form part of your essay
- You should interpret your data, identify common ideas and draw conclusions
- Evaluate the effectiveness of the methodology of a questionnaire to research this topic– this should also form part of your essay
- Remember you are an ethical researcher!

Essay requirements:

Your research is to be used to support your answer to the following question:

Compare and contrast your life experiences with those of another adolescent to clarify how individuals develop identity through family, school, location and beliefs.

- a. Your essay should be 1000 words in length
- b. Your essay is to be submitted on **Monday 3rd June 2013** in a plastic sleeve with the marking criteria
- c. You also need to submit your list of questions for your interview or questionnaire

You will be assessed on how well you:

- Select appropriate questions for your interview or questionnaire
- Describe the areas of similarity and difference between your socialisation and growing up process to either:
 - another adolescent (interview)
 - other adolescents (questionnaire)
- Make judgements and draw conclusions about the impact of FAMILY, SCHOOL, LOCATION and BELIEFS, and describe their influence on the socialisation of adolescence
- Incorporate the information obtained from your interview or questionnaire
- Effectively utilise social and cultural concepts and terminology
- Present the findings of your research in a sustained, ethical and logical manner
- Evaluate the success of the process you have conducted

Marking Criteria

Personal and Social Identity: Research Task

Criteria	
<ul style="list-style-type: none">• Makes sophisticated judgements and draws meaningful conclusions about the impact of FAMILY, SCHOOL, LOCATION and BELIEFS, and describes their influence on the socialisation of adolescents• Thoroughly incorporates research information and soundly justifies usefulness, validity and bias in reference to the research• Effectively utilises social and cultural concepts and terminology and thoroughly examines the areas of similarity and difference between adolescents in relation to their socialisation process• Present the findings of your research in a sustained, logical and well-structured manner	17-20
<ul style="list-style-type: none">• Makes sound judgements and draws considered conclusions about the impact of FAMILY, SCHOOL, LOCATION and BELIEFS, and describes their influence on the socialisation of adolescents• Incorporates research information and justifies usefulness, validity and bias in reference to the research• Applies appropriate social and cultural concepts and terminology and examines the areas of similarity and difference between adolescents in relation to their socialisation process• Present the findings of your research in a detailed and structured manner	13-16
<ul style="list-style-type: none">• Provides a description about the impact of FAMILY, SCHOOL, LOCATION and BELIEFS, and describes their influence on the socialisation of adolescents• Incorporates research information and considers usefulness, validity and bias in reference to the research• Applies social and cultural concepts and terminology and sketches in general terms some areas of similarity and difference between adolescents in relation to their socialisation process• Present the findings of your research in an organised manner	9-12
<ul style="list-style-type: none">• Provides a limited description about the impact of FAMILY, SCHOOL, LOCATION and BELIEFS, and describes their influence on the socialisation of adolescents• Incorporates research information and mentions usefulness, validity or bias in reference to the research• Uses course concepts and terminology and identifies some similarities and differences between adolescents in relation to their socialisation process• Presents an organised response	5-8
<ul style="list-style-type: none">• Refers to FAMILY and/or SCHOOL and/or LOCATION and/or BELIEFS.• Refers to research information• Limited use of course concepts and refers to either similarities or differences between adolescents in relation to their socialisation process• Attempts a response	1-4

Comments:

